Turing Machines Part Two

Outline for Today

- The Church-Turing Thesis
 - Just how powerful are TMs?
- What Does it Mean to Solve a Problem?
 - Rethinking what "solving" a problem means, and two possible answers to that question.

Recap from Last Time

Turing Machines

- A *Turing machine* is a program that controls a tape head as it moves around an infinite tape.
- There are six commands:
 - **Move** *direction*
 - Write symbol
 - Goto label
 - Return boolean
 - **If** symbol command
 - If Not symbol command
- Despite their limited vocabulary, TMs are surprisingly powerful.

A Sample Turing Machine

- Here's a sample TM.
- It receives inputs over the alphabet
 Σ = {a, b}.
- What strings does this TM accept?
- Can you write a regex that matches precisely the strings this TM accepts?

```
Start:
    If Not 'a' Return False
Loop:
    Move Right
    If Not Blank Goto Loop
    Move Left
    Move Left
    If Not 'b' Return False
    Return True
```

New Stuff!

Main Questions for Today:

Just how powerful are Turing machines?

What problems can you solve with a computer?

Real and "Ideal" Computers

- A real computer has memory limitations: you have a finite amount of RAM, a finite amount of disk space, etc.
- However, as computers get more and more powerful, the amount of memory available keeps increasing.
- An *idealized computer* is like a regular computer, but with unlimited RAM and disk space. It functions just like a regular computer, but never runs out of memory.

Theorem: Turing machines are equal in power to idealized computers. That is, any computation that can be done on a TM can be done on an idealized computer and vice-versa.

Key Idea: Two models of computation are equally powerful if they can simulate each other.

Simulating a TM

• The individual commands in a TM are simple and perform only basic operations:

Move Write Goto Return If

- The memory for a TM can be thought of as a string with some number keeping track of the current index.
- To simulate a TM, we need to
 - see which line of the program we're on,
 - determine what command it is, and
 - simulate that single command.
- *Claim:* This is reasonably straightforward to do on an idealized computer.
 - My "core" logic for the TM simulator is under fifty lines of code, including comments.

Simulating a Computer

- Programming languages provide a set of simple constructs.
 - Think things like variables, arrays, loops, functions, classes, etc.

• **Key Idea:** If a TM is powerful enough to simulate each of these individual pieces, it's powerful enough to simulate anything a real computer can do.

Can TMs do: Loops?

- We've seen TMs use loops to solve problems.
 - Our { $\mathbf{a}^n \mathbf{b}^n \mid n \in \mathbb{N}$ } TM repeatedly pulls off the first and last character from the string.
 - Our sorting TM repeatedly finds ba and replaces it with ab.
- In some sense, the existence of Goto and labels means that TMs have loops.
- Hopefully, it's not too much of a stretch to think that TMs can do while loops, for loops, etc.

Can TMs do: arithmetic?

- We've seen TMs that perform basic arithmetic.
 - We can check if two numbers are equal.
 - We can check if a number is a Fibonacci number.
- Hopefully, it's not too much of a stretch to believe we could also do addition and subtraction, compute powers of numbers, do ceilings and floors, etc.

Can TMs do: variables?

- We've seen TMs that maintain variables.
 - You can think of our TM for $\{a^nb^n \mid n \in \mathbb{N}\}$ as storing two variables one that counts a number of a's, and one that counts a number of b's.
 - Our TM for Fibonacci numbers kinda sorta ish tracks the last two Fibonacci numbers, plus the length of the input string.
- It's a bit larger of a jump to make, but hopefully you're comfortable with the idea that TMs, in principle, can maintain variables.

Can TMs do: helper functions?

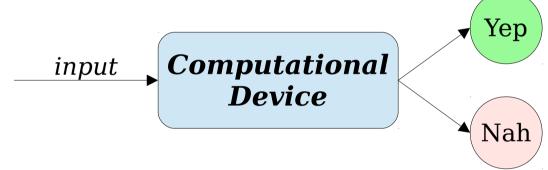
- We've seen TMs with helper functions.
 - We saw how to check for equal numbers of a's and
 b's by first sorting the string, then checking of the string has the form aⁿbⁿ.
 - We can check if a decimal number is a Fibonacci number by converting it to unary, then running our unary Fibonacci checker.
- Hopefully you're comfortable with the idea that a TM could have multiple "helper functions" that work together to solve some larger problem.

What Else Can TMs Do?

- Maintain strings and arrays.
 - Store their elements separated with some special separator character.
- Support pointers.
 - Maintain an array of what's in memory, where each item is tagged with its "memory address."
- Support function call and return.
 - It's hard, but you can do this if you can do helper functions and variables.

A Leap of Faith

• *Claim:* A TM is powerful enough to simulate any computer program that gets an input, processes that input, then returns some result.



- The resulting TM might be colossal, or really slow, or both, but it would still faithfully simulate the computer.
- We're going to take this as an article of faith in CS103. If you curious for more details, come talk to me after class.

Can a TM Work With...

"cat pictures?"

Sure! A picture is just a 2D array of colors, and a color can be represented as a series of numbers.



Can a TM Work With...

"cat pictures?"

"cat videos?"

If you think about it, a video is just a series of pictures!



Can a TM Work With...

"music?"

Sure! Music is encoded as a compressed waveform. That's just a list of numbers.

"deep learning?"

Sure! That's just applying a bunch of matrices and nonlinear functions to some input.

Just how powerful *are* Turing machines?

Effective Computation

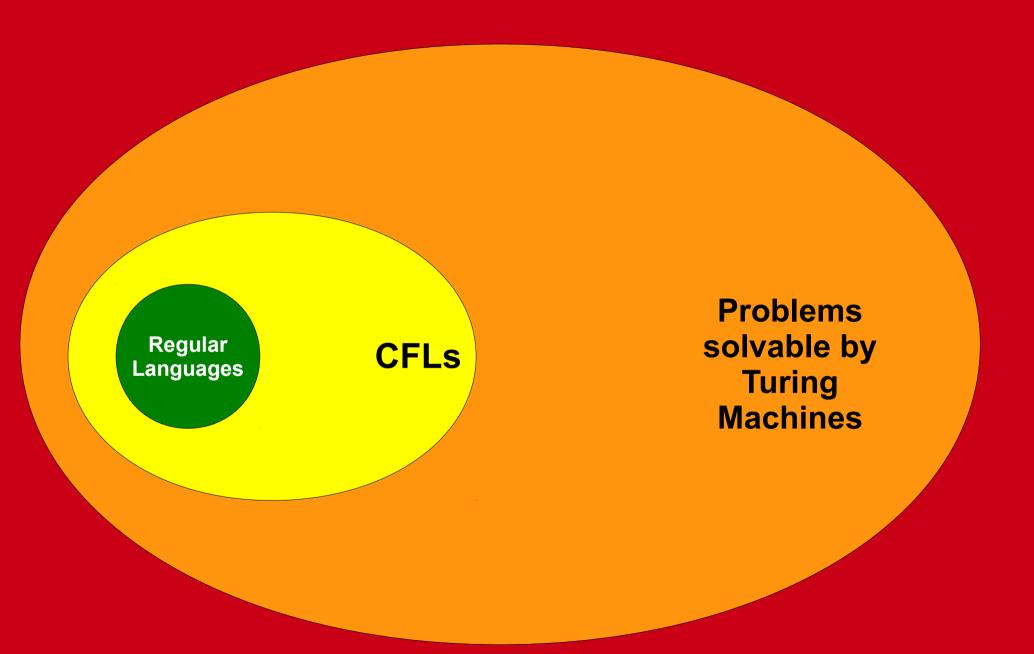
- An *effective method of computation* is a form of computation with the following properties:
 - The computation consists of a set of steps.
 - There are fixed rules governing how one step leads to the next.
 - Any computation that yields an answer does so in finitely many steps.
 - Any computation that yields an answer always yields the correct answer.
- This is not a formal definition. Rather, it's a set of properties we expect out of a computational system.

The *Church-Turing Thesis* claims that

every effective method of computation is either equivalent to or weaker than a Turing machine.

"This is not a theorem – it is a falsifiable scientific hypothesis. And it has been thoroughly tested!"

- Ryan Williams



All Languages

TMs and Computation

- Because Turing machines have the same computational powers as regular computers, we can (essentially) reason about Turing machines by reasoning about actual computer programs.
- Going forward, we're going to switch back and forth between TMs and more C++ or python-like computer programs based on whatever is most appropriate.
- In fact, our eventual proofs about the existence of impossible problems will involve a good amount of pseudocode. Stay tuned for details!

Decidability and Recognizability

What problems can we solve with a computer?

What kind of computer?

What problems can we solve with a computer?

What does it mean to "solve" a problem?

A Simple Turing Machine

- Here's a TM.
- It receives inputs over the alphabet
 Σ = {a, b}.
- What strings does this TM accept?
- What happens when you give it these strings: a, aaa, bb,

baaa

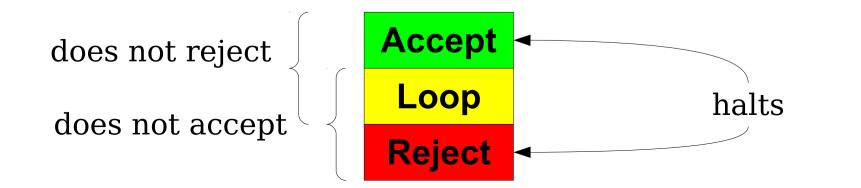
```
Start:
    If 'a' Return True
Loop:
    Move Right
    If Not 'b' Goto Loop
```

An Important Observation

- Unlike finite automata, which automatically halt after all the input is read, TMs keep running until they explicitly return true or return false.
- As a result, it's possible for a TM to run forever without accepting or rejecting.
- This leads to several important questions:
 - How do we formally define what it means to build a TM for a language?
 - What implications does this have about problem-solving?

Very Important Terminology

- Let *M* be a Turing machine.
- M accepts a string w if it returns true on w.
- M rejects a string w if it returns false on w.
- *M halts* on a string *w* if it returns on *w* (i.e., we don't care if it returns true or false, just that it returns at all).
- *M loops infinitely* (or just *loops*) on a string *w* if when run on *w* it neither returns true nor returns false (i.e., it doesn't halt).

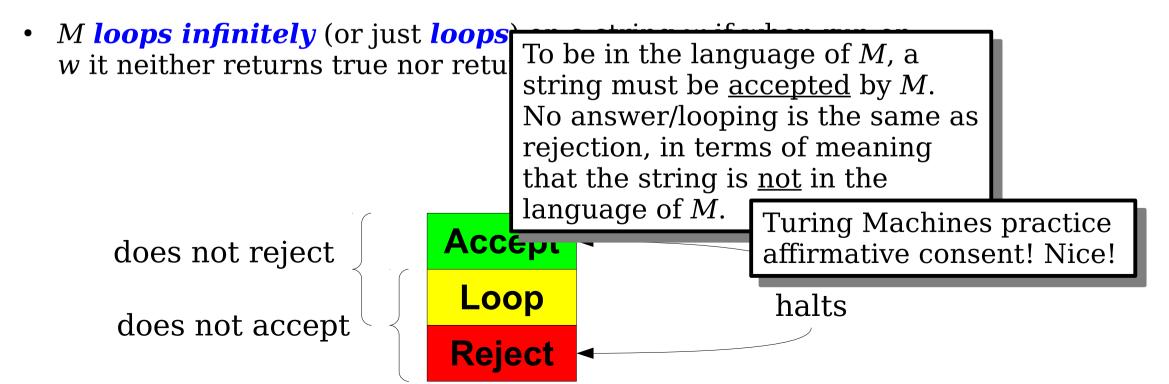


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Recognizers and Recognizability

• A TM M is called a recognizer for a language L over Σ if the following statement is true:

```
\forall w \in \Sigma^*. (w \in L \leftrightarrow M \text{ accepts } w)
```

- If $w \in L$, then, eventually, M will accept w.
- For all strings not in L, M may reject or may infinite loop.
- Usefulness of this as a computer:
 - If you don't already know whether $w \in L$, running M on w may never tell you anything.
 - *M* might loop on *w* but you can't differentiate between "it'll never give an answer" and "just wait a bit more."
 - This is a very weak definition of "solving a problem," but we are after all exploring the outer extremes of what computers can do

```
bool pizkwat(string input) {
   return false;
}
```

```
bool squigglebah(string input) {
   while (true) {
     // do nothing
   }
}
```

```
bool moozle(string input) {
  int oot = 1;
  while (input.size() != oot) {
    oot += oot;
  }
  return true;
}
```

```
bool humblegwah(string input) {
   if (input.size() % 2 != 0) return false;

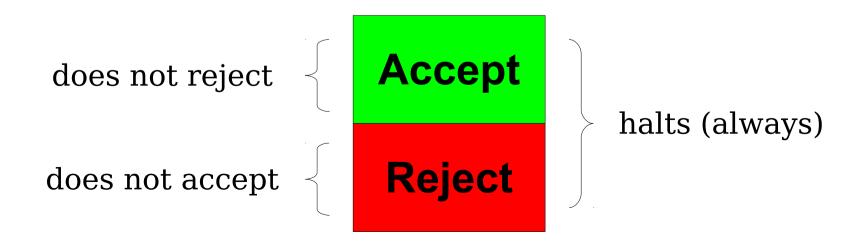
   for (int i = 0; i < input.size() / 2; i++) {
      if (input[2 * i] != input[2 * i + 1]) {
        return false;
      }
   }
}</pre>
```

 $\forall w \in \Sigma^*. (w \in L \leftrightarrow M \text{ accepts } w)$

Each of these pieces of code is a recognizer for some language. What language does each recognizer recognize?

Deciders and Decidability

- Some, but not all, TMs have the following property: the TM halts on all inputs.
- Such a TM is called a "Decider."
 - All deciders are recognizers.
 - Not all recognizers are deciders.



Deciders and Decidability

• A TM M is called a *decider* for a language L over Σ if the following statements are true:

 $\forall w \in \Sigma^*$. M halts on w.

 $\forall w \in \Sigma^*. (w \in L \leftrightarrow M \text{ accepts } w)$

- In other words, M accepts all strings in L and rejects all strings not in L.
- In other words, M is a recognizer for L, and M halts on all inputs.
- No matter what input string w you give a decider TM, you will always get a clear yes or no answer.

```
bool pizkwat(string input) {
  return false;
}
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bool squigglebah(string input) {
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bool humblegwah(string input) {
   if (input.size() % 2 != 0) return false;

   for (int i = 0; i < input.size() / 2; i++) {
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        return false;
      }
   }
   return true;
}</pre>
```

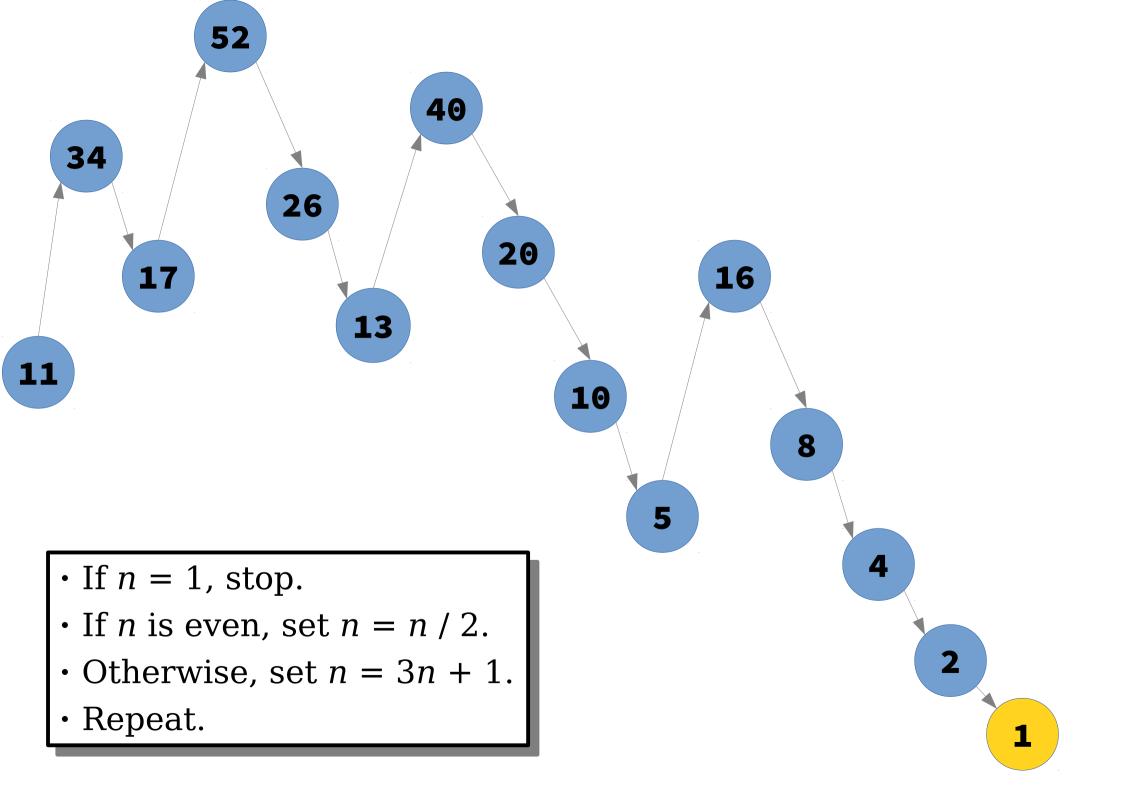
 $\forall w \in \Sigma^*$. M halts on w $\forall w \in \Sigma^*$. $(w \in L \leftrightarrow M \text{ accepts } w)$

Each piece of code is a recognizer for a language. Which are deciders?

A Tricky TM

The Hailstone Sequence

- Consider the following procedure, starting with some $n \in \mathbb{N}$, where n > 0:
 - If n = 1, you are done.
 - If n is even, set n = n / 2.
 - Otherwise, set n = 3n + 1.
 - Repeat.
- *Question:* Given a natural number n > 0, does this process terminate?



The Hailstone Sequence

- Consider the following procedure, starting with some $n \in \mathbb{N}$, where n > 0:
 - If n = 1, you are done.
 - If n is even, set n = n / 2.
 - Otherwise, set n = 3n + 1.
 - Repeat.
- Does the Hailstone Sequence terminate for...
 - n = 5?
 - n = 20?
 - n = 7?
 - n = 27?

The Hailstone Sequence

- Let $\Sigma = \{a\}$ and consider the language $L = \{a^n \mid n > 0 \text{ and the hailstone}$ sequence terminates for $n \}$.
- Could we build a TM for *L*?

The Hailstone Turing Machine

- We can build a TM that works as follows:
 - If the input is ε , reject.
 - While the string is not a:
 - If the input has even length, halve the length of the string.
 - If the input has odd length, triple the length of the string and append a a.
 - Accept.

The Collatz Conjecture

- It is *unknown* whether this process will terminate for all natural numbers.
- In other words, no one knows whether the TM described in the previous slides will always stop running!
- The conjecture (unproven claim) that the hailstone sequence always terminates is called the *Collatz Conjecture*.
- This problem has eluded a solution for a long time. The influential mathematician Paul Erdős is reported to have said "Mathematics may not be ready for such problems."

Hailstone Decider?

• The hailstone TM M we saw earlier is a recognizer for the language

```
L = \{ a^n \mid n > 0 \text{ and the hailstone }  sequence terminates for n \}.
```

- If the hailstone sequence terminates for n, then M accepts \mathbf{a}^n . If it doesn't, then M does not accept \mathbf{a}^n .
- Is it also a decider?

Hailstone Decider?

• The hailstone TM M we saw earlier is a recognizer for the language

```
L = \{ a^n \mid n > 0 \text{ and the hailstone }  sequence terminates for n \}.
```

- If the hailstone sequence terminates for n, then M accepts \mathbf{a}^n . If it doesn't, then M does not accept \mathbf{a}^n .
- We honestly don't know if *M* is a decider for this language.
 - If the hailstone sequence always terminates, then M always halts and is a decider for L, and L turns out to be just all strings $\mathbf{a}^n \mid n$ > 0 (a Regular language!).
 - If the hailstone sequence doesn't always terminate, then M will loop on some inputs and isn't a decider for L, and L is some strict subset of $\mathbf{a}^n \mid n > 0$.

Two new language classes

Recognizers and Recognizability

- The class **RE** consists of all recognizable languages.
- Formally speaking:

```
\mathbf{RE} = \{ L \mid L \text{ is a language and there's a recognizer for } L \}
```

• You can think of **RE** as "all problems with yes/no answers where "yes" answers can be confirmed by a computer."

Deciders and Decidability

- The class **R** consists of all decidable languages.
- Formally speaking:
 - $\mathbf{R} = \{ L \mid L \text{ is a language and there exists a decider for } L \}$
- \bullet You can think of R as "all problems with yes/no answers that can be fully solved by computers."
- The class ${f R}$ contains all the regular languages, all the context-free languages, most of CS161, etc.
- This is a "strong" notion of solving a problem.

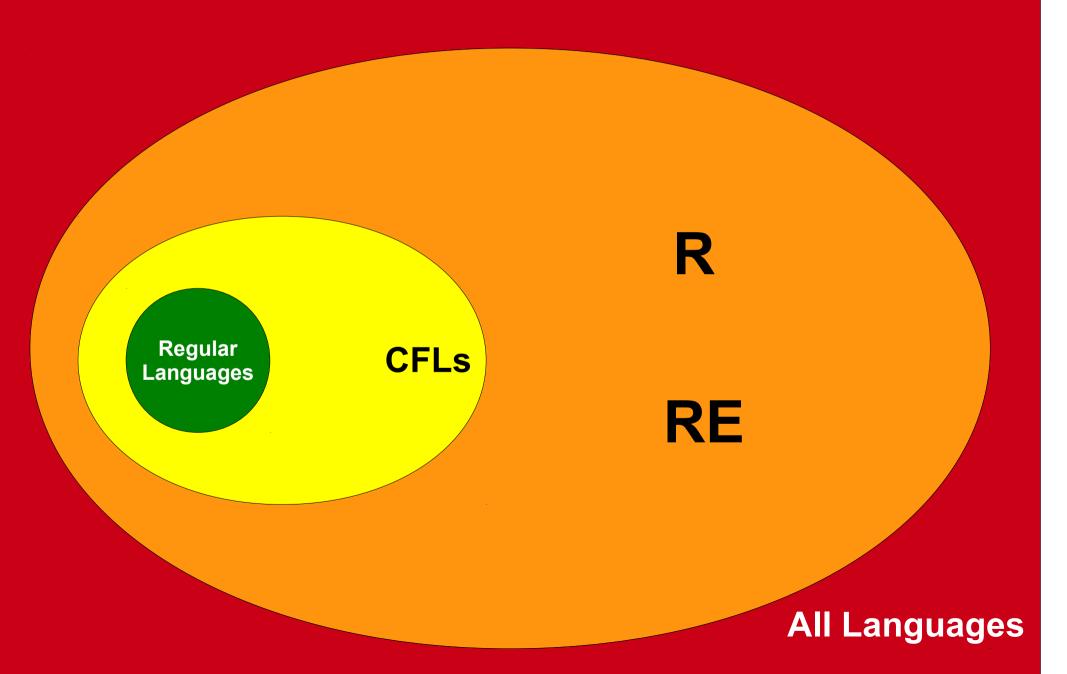
R and RE Languages

- Every decider for *L* is also a recognizer for *L*.
- This means that $\mathbf{R} \subseteq \mathbf{RE}$.
- Hugely important theoretical question:

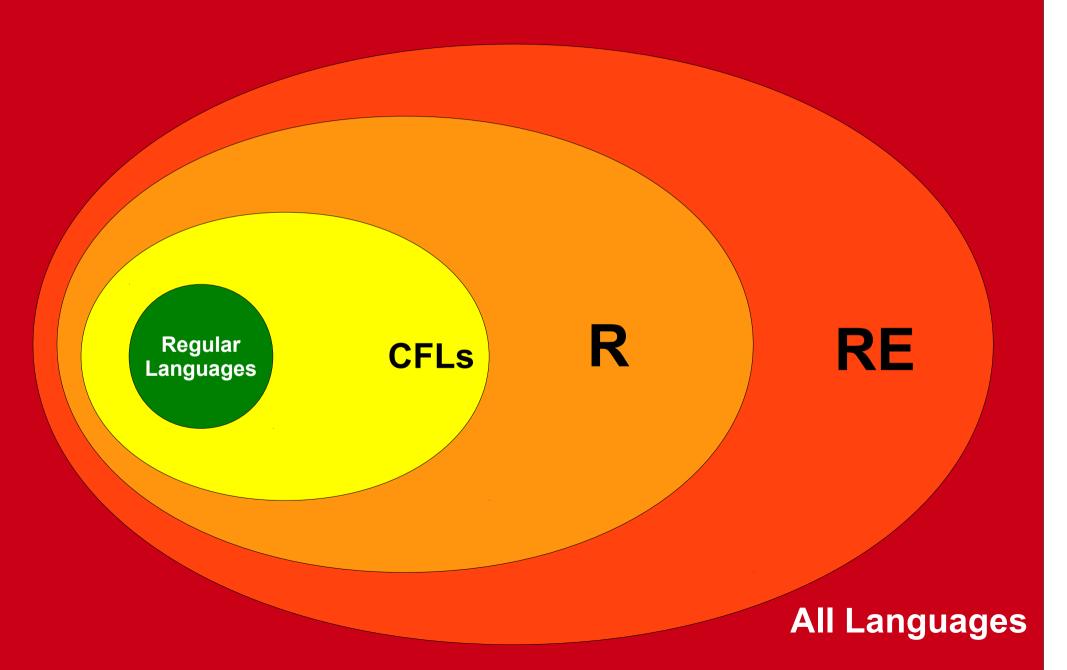
$$\mathbf{R} \stackrel{?}{=} \mathbf{RE}$$

• That is, if you can just confirm "yes" answers to a problem, can you necessarily *solve* that problem?

Which Picture is Correct?



Which Picture is Correct?



Unanswered Questions

- Why exactly is **RE** an interesting class of problems?
- What does the **R** = **RE** question mean?
- Is $\mathbf{R} = \mathbf{R}\mathbf{E}$?
- What lies beyond R and RE?
- We'll see the answers to each of these in due time.

Next Time

- Emergent Properties
 - Larger phenomena made of smaller parts.
- Universal Machines
 - A single, "most powerful" computer.
- Self-Reference
 - Programs that ask questions about themselves.